

PIL410A Recommend approaches for sustainable community and bioregional development

This competency standard covers the recommending approaches for sustainable community and bioregional development.

It requires the ability to identify potential for sustainable community and bioregional development, develop processes to consult and to communicate with stakeholders.

Recommending approaches for sustainable community and bioregional development requires knowledge of principles governing sustainable community and bioregional development, sources of relevant materials and verbal information, and cultural protocols and perspectives.

Note: For Indigenous contexts, the delivery and assessment against this competency standard must comply with community protocols and guidelines and be supported by elders and custodians of country.

| Element | Performance Criteria |
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| 1 Identify potential for sustainable community and bioregional development | 1.1 Opportunities and constraints for sustainable community and bioregional development are broadly scoped 1.2 Potential involvement of individual and group stakeholders are identified 1.3 Information on the community and bioregion is sourced 1.4 Program for development is prepared to meet cultural and social frameworks of community groups and individuals |
| 2 Develop processes to consult stakeholders | 2.1 Cultural protocols are identified to ensure contacts with individuals/communities are successful. 2.2 Key persons who may influence relationships are identified. 2.3 Steps to develop and maintain contacts with community groups are formulated 2.4 Processes are inclusive of an equitable involvement of various sections of the |

community and their perspectives.

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| 3 | Communicate potential and support for sustainable community and bioregional development | 3.1 | Community groups and/or individuals are consulted in development of options for sustainable community and bioregional development |
| | | 3.2 | Options are discussed and evaluated in consultation with community against agreed parameters |
| | | 3.3 | Preferred option and its implications are developed and communicated to community stakeholders |
| | | 3.4 | Links between individuals and community groups are facilitated to ensure good community relationships and development of the program |

Range of Variables

The Range of Variables defines the different contexts, work environments and parameters governing the performance of this competency standard. The variables chosen in training and assessment will need to reflect local industry and regional contexts.

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| How would information on communities be sourced? | From personal knowledge, government statistics, information on region and cultures held in libraries and other files, people with established knowledge, Internet, local councils, community groups and government departments. |
| What is included in cultural protocols ? | Beliefs and worldviews, practices, concepts of family and community, family and community leadership and relationships between community members and sexes. |
| Which sections of the community may be included? | Migrants, Indigenous peoples, women (including affirmative action), men and disadvantaged people. Approach to these groups includes legislative requirements but exceeds these to demonstrate equity principles. |
| What forms of communication may be relevant? | Forms of communication may include use of restricted vocabulary according to listeners, use of culturally appropriate body language in conjunction with spoken language, modified sentence structures in spoken language, use of diagrams, pictures and plain English for Indigenous and other groups, and communication with people who have disabilities. |

Evidence Guide

What evidence is required to demonstrate competence for this standard as a whole?

Competence in developing approaches for sustainable community and bioregional development requires evidence that community groups have been identified and appropriately consulted and involved in development of programs. The skills and knowledge required must be **transferable** to a range of work environments and contexts. For example, this could include different community groups, cultural protocols and perspectives.

What specific knowledge is needed to achieve the performance criteria?

Knowledge and understanding are essential to apply this standard in the workplace, to transfer the skills to other contexts and to deal with unplanned events. The knowledge requirements for this unit are listed below:

- Principles governing sustainable community and bioregional development
- Sources of relevant materials and verbal information.
- Cultural protocols and perspectives.
- Relevant legislation and guidelines.
- Principles of equal opportunity and affirmative action.
- Community governance, financial systems, legal and health systems
- Current relationships between culturally diverse groups in the area.
- Understanding of the role of various sections of the community in historical and relationship terms.

What specific skills are needed to achieve the performance criteria?

To achieve the performance criteria, some complementary skills are required. These skills include the ability to:

- Apply flexible communication procedures.
- Identify and modify procedures and processes.
- Adjust written materials to audience.
- Be flexible in the application of program guidelines and policy.
- Manage conflict

What processes should be applied to this competency standard?

There are a number of processes that are learnt throughout work and life, which are required in all jobs. They are fundamental processes and generally transferable to other work functions. Some of these are covered by the **key competencies**, although others may be added. The questions below highlight how

these processes are applied in this competency standard. Following each question a number in brackets indicates the level to which the key competency needs to be demonstrated where 0 = not required, 1 = perform the process, 2 = perform and administer the process and 3 = perform, administer and design the process.

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| 1. How can communication of ideas and information (3) be applied? | By discussing sustainable community and bioregional development at meetings, or formally in writing with clients and stakeholders. |
| 2. How can information be collected, analysed and organised (2) ? | Through consultation with others and research of existing resources. |
| 3. How are activities planned and organised (2) ? | Activities are planned and organised by applying flexible communication procedures. |
| 4. How can team work (3) be applied? | Through development and management of work teams to achieve outcomes. |
| 5. How can the use of mathematical ideas and techniques (0) be applied? | Through use of statistics and demographic information and reading, interpreting and producing graphs. |
| 6. How can problem-solving skills (2) be applied? | Through dealing with conflict situations, identifying and using resources (human, financial and physical), decision making processes, motivating community members, observing needs and finding alternative solutions and creating beneficial links. |
| 7. How can the use of technology (2) be applied? | In communicating and in research stages – could include database systems and power point or slide presentations. |

Are there other competency standards that could be assessed with this one?

This competency standard can be assessed on its own or in combination with other competencies relevant to the job function.

For information about assessing this competency standard for consistent performance and where and how it may be assessed, refer to the **Permaculture International Ltd Course Documentation**.