

PIL510A Prepare a community and bioregional development strategy

This unit covers the process of preparing a community and bioregional development strategy. It requires the ability to prepare a brief, analyse available information, consult with individuals, groups and the community, identify required strategies, design organisational structures, and document a community and bioregional development strategy. Preparing a community and bioregional development strategy requires knowledge of permaculture and community development principles and practices, community profiles, structure, processes and characteristics of community organisations, funding sources and their policies and strategies for encouraging community input and participation, relevant local, state and federal strategies and legislation and specific knowledge of particular groups or issues.

Element	Performance Criteria
1 Prepare a brief	1.1 Aims and objectives of the community and bioregional development strategy are defined in the brief. 1.2 Core values, principles and guidelines to ensure ecological sustainability, social responsibility and equity are defined in the brief 1.3 Protocols on cultural respect and sensitivity for the design, implementation and ongoing management are developed in consultation with stakeholders.
2 Analyse available information	2.1 Information on community and bioregion is collated 2.2 Key elements and themes are identified 2.3 Interconnections and relationships between key elements and themes are mapped 2.4 Legal and planning instruments and guidelines relating to the community and bioregion are determined 2.5 Key people , specialist advisers and consultants to assist in the development of the strategy are identified
3. Consult with individuals, groups and the community	3.1 Individual concerns on a range of issues are responded to in a manner which engages support and cooperation 3.2 Facilitation is provided to enable identification of appropriate strategies and linkages to enable community action to resolve issues

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- 3.3 Opportunities are pursued routinely to maximise access to community and bioregional groups and processes so that individual concerns may be readily moved to the public arena
 - 3.4 A range of opportunities is identified and accessed for involvement in a range of community and bioregional forums and decision making processes
 - 3.5 Strategies for proceeding with community and bioregional action are identified and developed
 - 3.6 Guidance is provided to the group about relevant community development methods which will address their concerns and issues
 - 3.7 Appropriate community and bioregional development methods are selected and applied
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- 4 Identify required strategies
 - 4.1 Steps required to implement strategies are logical and capable of implementation
 - 4.2 Strategies are clearly formulated and made available to relevant parties for comment, where appropriate
 - 4.3 Strategies include consultation with all **relevant parties**
 - 4.4 Opportunities and constraints to implementation are clearly recognised and documented
 - 4.5 Change approaches and methods are clearly documented for future planning to ensure new developments are based on experience
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- 5. Design organisational structures
 - 5.1 Assistance is provided to groups to design appropriate mechanisms and actions which will address the range of issues
 - 5.2 Appropriate work is undertaken to contribute to the development of policies and processes which will facilitate resolution of group concerns in the public arena
 - 5.3 Effective interpersonal skills are employed routinely to motivate the group to work cooperatively
 - 5.4 Appropriate work is undertaken to develop operational arrangements which will facilitate group processes
 - 5.5 Assistance is provided to the group to identify additional assistance and **resources** as required
 - 5.6 A strategy for managing a number of community and bioregional development activities is developed and applied

6 Document community and bioregional development strategy	6.1 Strategies for community and bioregional development are supported by available evidence
	6.2 Sound operational plans can be implemented based on the proposed strategies
	6.3 Documentation is clear, concise and accurate
	6.4 Strategy is distributed to all relevant parties to ensure effective communication of information

Range of Variables

The Range of Variables defines the different contexts, work environments and parameters governing the performance of this competency standard. The variables chosen in training and assessment will need to reflect local industry and regional contexts.

What may be included under community and bioregional development ?	Community and bioregional development may include environmental, water catchment and natural resource conservation projects, community economic and enterprise systems, integrated social, housing and community development programmes, strategic planning frameworks, community supported agriculture, organic and sustainable primary production and consumer networks and programs.
What key people may be relevant to this standard?	Key people may include advocacy groups, policy and decision makers in the community, community leaders and people with formal and informal representative roles.
What resources may be relevant to this standard	Resources may include skills/administrative support, physical, transport, venues, material, equipment, provision of training, financial, equipment, volunteer skills and time, funding, provision of facilities and educational materials.

Evidence Guide

What evidence is required to demonstrate competence for this standard as a whole?

Competence in this unit requires evidence that a community and bioregional development strategy has been prepared which meets the performance criteria above. The skills and knowledge required to prepare a community and bioregional development strategy must be **transferable** to a range of communities, bioregions and issues.

What specific knowledge is needed to achieve the performance criteria ?	Knowledge and understanding are essential to apply this standard in the workplace, to transfer the skills to other contexts and to deal with unplanned events. The knowledge requirements for this unit are listed below:
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- Permaculture principles and practices
- Community development principles and practices
- Strategic planning framework
- The community profile
- Structure, processes and characteristics of community organisations
- Funding sources and their policies and strategies for encouraging community input and participation
- Relevant local, state and federal strategies and legislation
- Specific knowledge of particular groups or issues

What specific skills are needed to achieve the performance criteria?

To achieve the performance criteria, some complementary skills are required. These skills are:

- Prepare a brief
- Analyse available information
- Consult with individuals, groups and the community
- Identify required strategies
- Design organisational structures
- Document community and bioregional development strategy

What processes should be applied to this competency standard?

There are a number of processes that are learnt throughout work and life, which are required in all jobs. They are fundamental processes and generally transferable to other work functions. Some of these are covered by the **key competencies**, although others may be added. The questions below highlight how these processes are applied in this competency standard. Following each question a number in brackets indicates the level to which the key competency needs to be demonstrated where 0 = not required, 1 = perform the process, 2 = perform and administer the process and 3 = perform, administer and design the process.

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| 1. How can communication of ideas and information (3) be applied? | Through consultation with individuals, groups and communities |
| 2. How can information be collected, analysed and organised (3) ? | Through key people, specialists and other sources. |
| 3. How are activities planned and organised (3) ? | Through observing accepted planning procedures and practices. |
| 4. How can team work (3) be | Through facilitation of group processes. |

applied?

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| 5. How can the use of mathematical ideas and techniques (3) be applied? | In dealing with financial and costing information and issues |
| 6. How can problem-solving skills (3) be applied? | In dealing with issues and contingencies as they arise in consultation. |
| 7. How can the use of technology (3) be applied? | In communication with others and preparation of electronic information. |
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Are there other competency standards that could be assessed with this one?

This competency standard could be assessed on its own or in combination with other competencies relevant to the job function.

For information about assessing this competency standard for consistent performance and where and how it may be assessed, refer to the **Permaculture International Ltd Course Documentation**.
